



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Gateway STEM High School – Weekly Virtual Learning Planner

Teacher	Ms. Del Bosque	Grade	10 th Grade	Subject	E2 Double Dose
Week of	8.31-9.04	Topic/Title	Introductions & Getting to Know Each Other		

Lesson/Topic	Lesson Target/Objective <i>What will you learn?</i>	Synchronous/Live Instruction <i>What will we do in our live class?</i>	Asynchronous Playlist <i>What will you do independently?</i>	Assessment/Performance Task <i>What will you turn in?</i>	Due Date
Lesson 1 (09/01)	<p>In this lesson, I will...</p> <ul style="list-style-type: none"> - Get to know my teacher and classmates - Understand how our virtual class will run and what is expected of me as a virtual student - Understand the objectives of this course and what our class will cover this year 	<p>Do Now: Each student will respond to the prompt in the chat.</p> <p>Intro: Ms. DB will introduce herself to the class. Then, students will take turns briefly introducing themselves.</p> <p>About Our Class: Ms. DB will walk through the structure and expectations of our virtual class. Students will have the opportunity to ask clarifying questions.</p> <p>Class Game: As a class, we will play an icebreaker game to get to know each other more.</p> <p>Exit Ticket: Students will answer and submit questions related to today's live lesson.</p>	<p>Nearpod: Students will independently, at their own pace, complete a Nearpod lesson in which they will review the class syllabus, complete activities, and help establish our class norms.</p>	<p>Exit Ticket: Students will answer questions related to the live lesson.</p> <p>Nearpod Lesson: Students will complete the Nearpod lesson assigned in their asynchronous playlist (independent work time)</p>	<p>Recommended due date: 9/02</p> <p>Final due date: 9/06 11:59 pm</p>
Lesson 2 (09/03)	<p>In this lesson, I will...</p> <ul style="list-style-type: none"> - Share any questions or concerns regarding virtual learning - Participate in class activities to build relationships with my teacher and classmates - Reflect on current strengths & weaknesses, and set goals for the coming school year 	<p>Do Now: Pictionary ☺ Guess what is being drawn on the screen by commenting out loud or in the chat.</p> <p>Class Check-In: As a class, we will share our highs and lows (good things and not so good things) from the week so far. Students can share any questions or concerns they have about</p>	<p>Student Reflection & Personal Goal Setting: Students will answer questions about their strengths and weaknesses in English. They will set goals for the coming quarter and schedule a time to meet one-on-one with Ms. DB to review goals.</p>	<p>Exit Ticket: Students will share reflections & feedback</p> <p>Student Reflection & Personal Goal Setting: Students will set personal goals and schedule a time to conference with Ms. DB (independent work time)</p>	<p>Recommended due date: 9/04</p> <p>Final due date: 9/06 11:59 pm</p>

		<p>virtual learning and try to get help from their classmates or Ms. DB.</p> <p>Class Activities: As a class, we will engage in various activities s to build positive relationships with one another.</p> <p>Exit Ticket: Students will reflect on our class so far and share feedback with Ms. DB.</p>			
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